

## YAL Units for Books Planning Template

<b>Title of Unit:</b>	
<b>Unit Developed by:</b>	
<b>Grade Level(s):</b>	
<b>Curriculum Areas:</b>	
<b>Brief Description of the Unit:</b> (50-75 words)	
<b>Enduring Understandings</b> (What do you want your students to understand and be able to use ten years from now?)	
<b>Essential Questions</b> (What are the open-ended questions that will promote inquiry into the heart of the subject or discipline?)	<b>Knowledge and Skill</b> (What will your students know and be able to do at the end of the unit?)
<b>Assessment Evidence/Instruments:</b> (How will you know how well your students learned? Attach rubrics and checklists, if used.)	
<b>Learning Activities</b> (List the most important learning activities students will perform during the unit.)	
<b>Required materials/resources requested from GEAR-UP:</b> (For example, a class set of one title, literature circle sets of five or six titles, single copies of classroom library titles or DVDs, two artist visits. Value limit: \$300.)	
<ul style="list-style-type: none"><li>• Attach a Standards-Based Weekly Lesson Plan for <b>each week</b> of the Unit. (<a href="http://sbci.cps.k12.il.us/templates/cc_lp.dot">http://sbci.cps.k12.il.us/templates/cc_lp.dot</a>)</li><li>• Attach a CPS Lesson Plan for <b>one day</b> of the Unit. (<a href="http://mr-rogers2.it.northwestern.edu/cgi-bin/WebObjects/ActivityDemo">http://mr-rogers2.it.northwestern.edu/cgi-bin/WebObjects/ActivityDemo</a>)</li></ul>	