

YAL Unit-for-Books Case Study

(Possible) **Guiding Questions**

- How does it look when a teacher implements a YAL Unit?
- What is the impact of the unit-for-books program? On teachers? On students? On how we work with teachers?
- What can CTC do to make PD more useful? More relevant to teacher/student needs?
- (From a student's stand point) How did it work? What did I learn?
- Possible Teacher Questions?
- Other questions?

What will the end product look like?

Possible Final Products: What we picture (see second attachment) but think possible article published (you are included in this writing), possible web page to showcase unit implementation and collaboration...Possible recruitment tool for YAL conference....Possible professional development video clip

🕒 **Time Line**


📄 **Principal Approval-** before we do this we need Dr. Alvarez's consent, permission??? What do you suggest? We could meet with her and verbally articulate it...I could write up something like this for her? You could just go ask her? I don't know her that well what do you think? This would be great considering you all are a demonstration school...


🌸 **Pre-Interview (early February/suggest an available time)**

Dr. Karen Boran wants at least 45 min. Camera and Dr. Boran come to your classroom before? After school?

Questions could look like:


- What do you do now that works?
- What will be different implementing this unit in regards to kids' behavior, your behavior?
- What challenges have you experienced this year so far?
- What do you look for in professional development?
- What are your expectations of this unit?

 **Student Release Forms:** If this is approved by your principal, we will need to then seek parental consent for the kids to be video taped. This means students will need to bring forms home to parents and return them signed. This means more paper work for you. I could also help with pushing this.


 **Set up Collaboration/Coaching Sessions-** We will need to sit down and look at when we could meet to plan/write unit. I could come to RHS during prep periods, during after school times, meet you Saturdays/Sundays...whenever. ...
When would you want to start working on the unit? How do you like to collaborate?
What is comfortable?

I was thinking I would love to start off just by sitting down and getting a sense of what standards you will be working on...What essential or guiding questions...what end products would the kids be doing....


Can I have your your school schedule? Please include the times I can't remember what the periods are anymore...☺
Teaching times/free times/ times never to bother you/ etc...

 VIDEO TAPE a coaching session

 Complete UNIT

 Videographer visits classroom to video classroom in action. Hopefully students will get the release forms returned.

 IMPLEMENT UNIT

 Video tape classroom when unit is being implemented

 POST Interview with Teacher

 Videographer creates final product based on footage and interviews.

 Celebration and viewing of final product. This will be really cool for your portfolio...

 Meet to write up article for educational journal or at least create timeline.