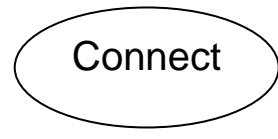




REVISE/ASSESS

Inquiry and Design Cycle – Planning Worksheet



Ask Questions: Ask personally relevant, contentious questions; facilitate students' ability to ask questions.

PLAN

Frontload: Build prior knowledge; connect students with topic; the hook.

Presentation & Feedback:

Share knowledge artifacts with peers. Critical friends. Peer review.

List guiding questions that focus work in this step.

List activities that take the forms of presentation and feedback about this content.

List guiding questions that focus work in this step.

List activities that frontload this content.

List guiding questions that will focus work in this step.

List activities that ask questions about this content.

Essential Question: Ask the personally relevant, contentious question that will focus and drive this inquiry.

Standards: List the learning standards that this inquiry will meet.

Assessment: How will you evaluate the teaching and learning?

Gather Information: Collect data; find information; connect with resources; interview; create surveys; ask more questions.

List guiding questions that focus work in this step.

List activities that gather information about this content.



Make Knowledge Visible: Create something concrete to represent new knowledge. Design an end product that represents new learning and thinking.

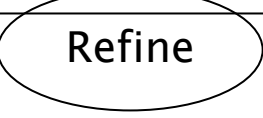
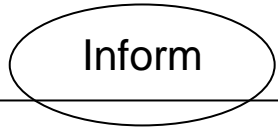
List guiding questions that focus work in this step.

List activities that make knowledge about this content visible.

Construct Knowledge: Organize; create meaning; ask, "What do I know?"

List guiding questions that focus work in this step.

List activities that construct knowledge about this content.



TRANSFORM

