

Criteria for Evaluating Web-based Lessons

1. This lesson should do a better job of teaching the material than a traditional lesson.

Questions for Reflection:

Does the technology enhance or detract from the content?

Is the information found on the Web as good as or better than information found in a book?

2. The content, style, and delivery should address your intended audience.

Questions for Reflection:

Is the language/vocabulary appropriate for your students' reading level?

Is the content appropriate for the classroom/age of the students?

Does the technology require skills that my students do not have?

If so, can these skill be obtained by my students in a reasonable amount of time to allow for successful completion of the lesson?

3. The module should address national, state, and/or local standards.

Questions for Reflection:

Does the module address national, state, and local standards?

4. The lesson should include engaging, interactive activities.

Questions for Reflection:

Do the activities require individual student inquiry or do they require for students to work together as a class or in small groups?

Is there a culminating activity?

Is there a means of assessment?

5. The lesson should make the best use of the technology available in your school.

Questions for Reflection:

Are the activities designed with lab access for the entire class in mind?

Or are they designed for individual student inquiry or small group collaboration?

What kind of access will you have? Lab access or classroom access? How many computers do you have in your classroom?

Are there any software, hardware or plug-in requirements?

Do I have access to this technology?

7. The Web resources should be accurate, reliable and age appropriate.

6. Can the lesson be modified to better fit the needs of my classroom?