

WebQuest Process: Step by Step

1. Begin by reviewing the [teaching guide](#) to read more about your goals for today.
2. Break into your grade level groups, assigning one role, or job to each member. Use [this page](#) as a guide to the jobs. If you teach multiple grade levels, choose a group that you might teach.
3. Choose and print the rubric appropriate to your job to use as a guide to evaluate each site. You can access the rubric by clicking on the specific job on the [job description page](#).
4. Each member will review each website individually, evaluating the sites based on your job.
5. Click on one of the following links to access the on-line worksheet for your grade level. Print the worksheet that applies to you. [|K-3|](#) [|4-5|](#) [|6-8|](#) [|9-12|](#)
6. Using the links under [resources](#), begin reviewing the WebQuests appropriate for your group grade level.
7. As you review each site, use the rubric to evaluate the site. Use the added space on your worksheet to write down your thoughts about the WebQuest. Try to think of the students you serve, and determine how the WebQuest would work, or not work for them.
8. Spend no more than 10 minutes evaluating each site.
9. Get back together with your group and discuss the results of your worksheet. Tell the group which WebQuest you feel was the best.
10. As a group, determine which site the majority of you felt was the best.
11. Be ready to discuss which one of the WebQuests your group feels is the best, and why. We will do this after 50 minutes
12. Look through the additional resources to explore WebQuests more in depth.
13. Begin thinking about possible WebQuests you can create!

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