



Checklist for Evaluating Education Sites and Planning for Use

	Present	Comments
Quality of Content		
<i>Authority</i> Is the author of the site identified along with his/her affiliations and contact information?		
<i>Accuracy</i> Is the information on the site current, verifiable, linked to other sources and grammatically correct?		
<i>Currency</i> Does the page contain current links and state when it was created and last revised?		
<i>Content/Coverage</i> Does the site contain unique information of value, topic explored in-depth for intended audience? Are the scope and purpose obvious?		
<i>Objectivity</i> Is the information free of bias or designed to sway opinion.		
<i>Access</i> Is the site free? Does it take a long time to load, require plug-ins or work best in a certain browser?		
<i>Design/Appearance</i> Is it arranged logically, easy to navigate and makes good use of colors?		
Guiding Questions for Using the Site		
What do you want students to know and be able to do? What key content and concepts do you want students to learn? What is the big idea behind this learning? What big questions will generate discussion? What questions will help students focus on provocative aspects of the topic and guide further inquiry?		
What engaged and worthwhile activities will your students complete? How will you know your students have learned? How will students be involved in the assessment process?		
What student needs, interests, and prior learning are foundations for this work? How will students develop their ideas with the help of their classmates, teacher and other resources? What instructional practices will you use? How will your learning environment support these activities? What other support services do you need?		

Evaluating Existing Educational Sites was created by [E. Fabiyi](#) & [L. Gool](#) for the [Web Institute for Teachers](#).