

Using the Internet in the Classroom Handout 2



Questions to be answered when planning an online learning experience. Consideration 1: What would serve your purposes?

1. What are the learning objectives?
2. What is the motivating goal?
3. How will the lesson/unit accomplish the objectives and goals?
4. How will I know the students met the objectives and goals?
5. What are the tasks that will accomplish the desired results?
6. Are all tasks grade appropriate?
7. Are tasks challenging and engaging?
8. Do the planned learning experiences build on each other?
9. Will students need to use higher order thinking skills?
10. What resources will be needed?
11. What is my plan for management?
12. Why am I using technology? How will using technology make this lesson better than without technology?

Complete this checklist when planning an Internet search.
Consideration 4: Prepare students for Internet searches.

___ Pre-select web sites or choose kid-friendly search engines/directories.

___ Guide searches with specific questions or guidelines.

___ Plan online and offline activities for a seamless transition between classroom and computer time.

___ Develop a rubric for assessment. Students may also help in the development of the rubric.

___ Make a management plan that takes into account the different ability levels of your students.

___ Embed opportunities for ongoing assessment, including student and teacher self-assessment.

___ Plan for time to evaluate the entire process as a class, using the students as the experts.

Module Home: <http://cuip.net/~mwarden/ClassroomInternet/index.html>

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