

Implementing Your WebQuest in the Classroom

A Step-by-Step Guide

1. Analyze your access to technology by completing the "Technology Access Worksheet" included in the module.
2. Assess the technological skill level of your students by having them take one of the computer quizzes included in the module (or another of your choosing).
3. Determine alternate avenues of access for the students such as home, library, after/before-school computer lab, etc...
4. Formulate a plan for implementation by working within your access framework to group students, rotate access within your class, offer alternative access locations for performing the WebQuest.
5. Prepare printouts of websites in the event that the internet is not functioning.
6. Discuss the WebQuest with your class before allowing them access so that they will know the technological skills required of them, what the WebQuest is, and how they will be evaluated.
7. Determine and discuss with your students how to appropriately request your assistance.
8. Discuss with your students behavior appropriate in using technology (acceptable use, food/drink rules, treatment of equipment, etc...), and the repercussions of infractions.
9. Plan options for extra time on task (e.g. another day in the lab) and variables of student abilities.
10. The day before (the day of, if possible) verify all sites and links to ensure they are working.
11. If possible, set the computers' home pages to the site at which you want them to begin.
12. Prepare a list of alternate sites that may be accessed, or alternative activities that can be performed if the links you have are not functioning.

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TECHNOLOGY ACCESS WORKSHEET

In my primary* classroom there are _____ computers.

For every _____ students in my classroom, there are _____ computers.

	YES	NO
The computers in my classroom (if any) have internet access.		
The students in my classroom have regular access to the classroom computer(s).		
The computer(s) in my classroom are adequately maintained.		
I have a printer in my classroom.		
There is a computer lab in my school.		
The computer lab (if there is one) has internet access.		
The computer lab is adequately maintained.		
The computer lab is staffed with technical support personnel.		
My class is scheduled into the computer lab on a regular basis.		
I can schedule my class into the computer lab with enough advance notice.		
I can schedule my class into the computer lab at any time.		
In the lab, the student-to-computer ratio is 1 to 1.		
The students can access the computer lab on their own time, if necessary.		
My students are comfortable with computers.		
My students know how to operate a mouse, open a browser and type in a URL.		
My students know how to save files to various locations.		

*The word "primary" refers to the classroom in which the students who will be performing your WebQuest regularly attend the class.

Implementing Your WebQuest in the Classroom

Task 2--Develop an Implementation Plan

Now that you have assessed your technology situation and have been exposed to some strategies for implementing WebQuests, it is time to develop your Individualized Implementation Plan. Use this worksheet to assist you.

Where will I conduct the WebQuest?	
Which students are performing the WebQuest (class type and grade level)?	
How many computers will be used?	
What is the Computer-to-Student Ratio?	
Who will test my WebQuest?	
How will I present the WebQuest to my students?	
How will I prepare my students technologically?	
What is my back-up plan if I cannot get access to the technology as planned?	
Who can I ask for technological assistance?	
How will I monitor the students during the WebQuest?	
What is my plan for students who misbehave?	
What follow-up activities will the students perform?	
When/Where can I get extended computer access?	
What are some back-up sites the students can visit, if necessary?	
How will I assess student progress?	
How will I allow for feedback?	